

Last	First	Maiden/Middle	Student ID#
Initial Certification Area			Concentration
Email			Phone Number
Advisor Assigned			Catalog Year

ADMISSION CRITERIA

Requirements for admission to the Master of Arts in Education: Teacher as Leader as defined by the appropriate catalog include but not limited to:

1. Bachelor's degree from an accredited institution with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
1. Official Transcripts from all Institutions
2. Graduate Record Examination (waived if cumulative undergraduate GPA was 3.0 or higher)
3. Supplemental application demonstrating applicant's use of critical thinking, communication, creativity, and collaboration
4. Copy of teaching certificate or out of state equivalent
5. Signed Teacher as Leader Admission Agreement
6. Signed Codes of Ethics for Kentucky School Personnel and College of Education

CURRICULUM CRITERIA

Individual Competence Development: Zero to six (0-6) hours Any MAEd candidate who has never taken courses in the teaching of reading and introduction to special education will be required to do so as a part of this program.

Professional/Research Core: Fifteen (15) semester hours required. At least 15 hours must be taken in courses 600 or above.

Concentration Core:

- 18 semester hours are required to receive the MATL
- IMPORTANT: 21 semester hours (not including EDS 573) are required for those seeking to sit for the examination to become a Board Certified Behavior Analyst (BCBA)

COURSE REQUIREMENTS

Individual Competence Development

	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Substitution/Other</u>
Teaching Students with Exceptionalities	3	_____	_____	_____
Teaching of Reading	3	_____	_____	_____

Professional Core

	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Substitution/Other</u>
EDA 602: Leadership in Contemporary Schools	3	_____	_____	_____
EDG 606: Leadership in a Diverse Society	3	_____	_____	_____
EDG 607: Orientation to MAEd Teacher as Leader	0	_____	_____	_____
EDG 615: Instructional Design and Curriculum	3	_____	_____	_____

Research Core

	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Substitution/Other</u>
EDG 605: Introduction to Educational Research	3	_____	_____	_____
EDG 689: Applied Action Research I *	1	_____	_____	_____
EDG 690: Applied Action Research II	1	_____	_____	_____
EDG 691: Applied Action Research III *	.5	_____	_____	_____
EDG 692: Applied Action Research IV	.5	_____	_____	_____

*Requires application by deadline

<u>Concentration Core</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Substitution/Other</u>
EDS 573: Individuals w/ Autism Spectrum Disorders	3	_____	_____	_____
EDG 650: Fundamentals of Applied Behavior Ana.	3	_____	_____	_____
EDG 651: Applied Behavior Analysis I	1.5	_____	_____	_____
EDG 652: Applied Behavior Analysis II	1.5	_____	_____	_____
EDG 655: Applied Behavior Analysis III	1.5	_____	_____	_____
EDG 656: Applied Behavior Analysis IV	1.5	_____	_____	_____
EDG 661: Research Methods in ABA	3	_____	_____	_____
EDG 670: Ethical Considerations in ABA	3	_____	_____	_____
EDG 671: Implementing ABA Procedures in Ap. Se.	3	_____	_____	_____
EDG 672: Personnel Supervision and Management in ABA	3	_____	_____	_____

EXIT CRITERIA

1. Successful completion of selected graduate program and a minimum 3.0 GPA
2. Concentration classes with a minimum 3.0 GPA.
3. Signed curriculum contracts for concentration in appropriate graduate education program.
4. Successful completion of Action Research Project Date of Completion: _____ Passing: _____

BCBA Exam

Candidates must meet requirements of the Behavior Analyst Certification Board for Supervised Experience providing ABA services. These requirements change from time to time. Please refer to <https://bacb.com/> for the most recent information about experience requirements. Once a candidate has completed the approved course sequence and met the experience requirements, she/he can apply to take the exam to become a BCBA

Kentucky does not currently have teaching certification in Autism/ABA

Certification: Submission of CA-1 on EPSB/KECS with other required documents in order to receive recommendation for any endorsements and or rank change.

Additional Comments:

The following signature indicates the student has communicated with the Graduate Education Office and understands admission, curriculum, and exit criteria of the program.

Approved: _____ Date _____
Graduate Student Signature

Approved: _____ Date _____
Graduate Advisor Signature